

Demands

We are writing to bring to your attention several matters of significant concern regarding recent incidents and policies within our law enforcement system. In an effort to foster transparency, fairness, and community well-being, we demand the following:

- **Immediate Dismissal of Officer Frankie Contreras:**

It is imperative that Officer Frankie Contreras be relieved of duty due to the assault and injury of Mr. Dariq Myles. An external investigation and subsequent appropriate action will not only uphold the integrity of law enforcement but also demonstrate the commitment to accountability.

- **Abolishment of Quota System for Tickets and Citations:**

The current system centers officers around quantity vs quality law enforcement work, and historically relies on unjust bias and perceptions.

- **Collection of Demographic Data:**

We demand the systematic collection of demographic data related to individuals who have undergone stops and arrests by law enforcement.

- **Participation in the Diversion Program through Story County Human Services:**

The active enrollment of law enforcement personnel in a diversion program offered through Story County Human Services (currently in collaboration with Ames PD).

- **Investment in Holistic Safety Initiatives:**

Shift towards programs centered around holistic safety that prioritize the well-being of students and the community. Areas of focus should include restorative practices, violence prevention, mental health support, and de-escalation tactics.

- **DEFUND ISU PD**

As an institution, Iowa State University cannot accept an unjust and discriminatory system while upholding the following values:

“Respect, Integrity, Caring, Honor, Excellence and Service”

Officers’ actions, specifically on August 12, 2023, demonstrate the opposite of caring, respectful, officers who hope for a “safe and secure environment”, prioritizing “moving forward and building community”.

Systemically racist institutions must be abolished in order to truly commit to cultivating a learning environment that does justice to ALL students.